Freckle Juice

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Packet by Kiley and Anisa
Kyrene de las Brisas Elementary School
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www.kyrene.org/schools/brisas/sunda/litpack/litstudy.htm
You can find these words in your book, if you look at the page number next to the word.

Page 8   ...giggle
Page 10  ...whisper
Page 10  ...inspect
Page 18  ...sigh
Page 18  ...mumble
Page 21  ...manner
Page 22  ...average
Page 23  ...overdo
Page 25  ...mistake
Page 25  ...manage
Page 26  ...gulp
Page 26  ...creep
Page 29  ...Appendicitis
Page 29  ...moaning
Page 29  ...refuse
Page 29  ...sensible
Page 32  ...dropout
Page 35  ...chatter
Page 37  ...formula
Page 40  ...alongside
"Thinking Cap" Section Questions

Chapter 1 Questions

1. If you were as desperate as Andrew was to get freckles, would you count the freckles on the back of someone’s neck? Explain why or why not.

2. If you were Sharon would you still tell Andrew about the weird recipe?

Chapter 2 Questions

3. How would you rate Andrew’s thinking before paying and drinking the Freckle Juice? A score of 1 being that he gave it a lot of thought, and 5 being that he gave it no thought.

4. Do you think that if you were Andrew, that you would be gullible, believing in the recipe? Give your reasons.

Chapter 3 Questions

5. Suppose the secret freckle recipe was healthy, what do you think would happen? Explain why.

6. Assume that after he saw the recipe, Andrew went to Sharon for his money back and she gave it to him. How do you think he’d get his freckles? If she didn’t give him his money back, do you think he’d make the same choices? Explain.

7. Create your own recipe for Freckle Juice; give instructions on how to make it.

8. Why do you think Andrew was so convinced that Freckle Juice would work? Explain.

Chapter 4 Questions

9. Why do you think Mrs. Marcus went crazy when she saw the mess? Explain.

10. What changes would you make in the story so that Andrew wouldn’t get sick? Why?
11. Why do you think Judy Blume, the author, called Andrew’s medicine “The Pink Stuff that tasted like peppermint”, instead of calling it medicine?

12. Describe Andrew’s nightmares. What did they mean?

13. How would you improve the situation so Andrew wouldn’t be humiliated in front of the class? Why?

14. What would happen if Andrew didn’t draw freckles on his face? What do you think Sharon would do?

15. What is your opinion of Miss Kelly giving Andrew the secret recipe for removing freckles? Explain.

16. Do you think Sharon has really has a secret recipe for removing freckles? Explain why or why not.

17. What do you think about Andrew and Nicky wanting to be like each other?

18. Create a person who knew that the Freckle Juice was fake, describe how this person would have a part in the story. Explain in detail.

19. Describe the relationship between Andrew and his class.

20. Divide the characters into two groups; one group is Main characters; and the other group is the sub-characters. Also include one word to describe each character’s personality.

21. If you had to minimize the number of scenes in the book, what scenes would you take out? Why?

22. If you had to maximize the number of scenes in the book, write a new scene that you could add.
23. How would you change the plot of the story, so that Sharon and Andrew were friends at the end? Explain in detail.

24. If you were Andrew, tell what same decisions you would make and what different decisions you would make throughout the whole book? Explain why.

25. Describe what the relationship was like between Sharon and Andrew.

Click on these links for more Freckle Juice Activities

- Freckle Juice Word Search
- Freckle Juice Cross Word Puzzle
1. There were some conflicts in the story, can you name at least one and explain how it was solved. For example, there was a conflict between Andrew and Miss Kelly, because Andrew was interrupting the class by his blue “freckles”. It was solved by Miss Kelly giving Andrew the “freckle remover”.

2. Compare Andrew’s classroom to yours. One example is my classroom has 9 computers, and Andrew’s classroom doesn’t have any.

3. Pick one of your friends, and use their characteristics, while adding others to make up a new character for the story. Tell his/her part in the story. For example, my friend Amy is very strong-willed, and she is out-going. I would use other characteristics to create a character in the story, and tell her part, and what her roll is in the story.

4. What characteristics did Miss Kelly have that made her keep to herself about the fake freckles? Explain how you know about these characteristics. For example, Miss Kelly is very kind, for she kept the secret to herself, and figured out a way to find the perfect solution to the problem.
End-of-Book Activities

Each one of these End-of-Book Activities should be at least 30 sentences long. It should include all the criteria given to you. The End-of-Book Activities should be written in paragraph form. You can choose a minimum of 2 activities to do.

1. Write another chapter describing Sharon’s freckle remover. This chapter should describe what the recipe contains, the amounts of the ingredients, what happens to Nicky Lane, and what Sharon does at the end. It should also include what Andrew say and does (will he talk to Nicky Lane or Sharon).

2. Write a letter to Sharon about a secret recipe. You make up this secret recipe. The letter should include the cost of the recipe, the ingredients, and the amounts of the ingredients. It should also convince Sharon to buy this recipe, and why she would need to buy it. On a separate piece of paper, write what you said when you gave this to her, and whether she bought it or not.

3. Write your own story about a girl who had brown hair and wanted blonde hair. The story should have the details that are similar to the Freckle Juice story. There should be a character that acts the same as Sharon. The two characters shouldn’t get along very well, just like Sharon and Andrew. This story should be complete in every scene.
Visit [www.judyblume.com/freckle](http://www.judyblume.com/freckle) and read the page. Answer the following questions based on the site.

1. What was the name of the person who actually came up with the title?

2. How was this person related to Judy Blume?

3. What was in the original Freckle Juice?

4. On the bottom of the screen click on go to [Full Judy Blume Book List](http://www.judyblume.com/freckle) and name 2 other books written by this author.

Another fun activity is to bake cookies! At home you can visit the site [http://www.cookierecipe.com/recipes/print_fullpage_scale.asp?id=2453&serving=36](http://www.cookierecipe.com/recipes/print_fullpage_scale.asp?id=2453&serving=36) and you can bake cookies! The name of the cookies is Freckles n’ Warts! Have a blast cooking and eating!
1. If I were Andrew I would never count the freckles on the back of someone’s neck. I would never do that because it is disgusting.

2. If I were Sharon I wouldn’t tell Andrew about the recipe. I wouldn’t because I am not rude like Sharon is.

3. I would give Andrew a 4 to rate his thinking. I think that because at first he thought there was no such thing but he bought it anyway.

4. I think that if I were Andrew I would never believe in a freckle recipe. I know that freckles are genetic.

5. I think that if the recipe were healthy the story would be weirder. I think Andrew wouldn’t get sick and he’d put on normal colored freckles since he had time to look.

6. If Andrew went back for his money and Sharon gave it to him Andrew could still just draw them on. If he went back but got no money he might plan ahead to use a different color marker.

7. If I made my own Freckle Juice it would be completely different from Sharon’s. I would first put in salt, pickles, flour, sugar, eggs, and you would heat it in the microwave for 2 minutes then drink slowly.

8. I don’t think that he was completely convinced, but since he was obviously convinced enough to buy it the reasons are few. One was that none of his family had freckles so it had to be secret and the other reason would have to be the fact that he was so desperate for freckles.

9. I think that Mrs. Marcus went crazy when he saw the mess because she was overwhelmed. She probably was overwhelmed because of the huge mess in her now destroyed kitchen and because instead of doing what she had asked Andrew to do he decided to ruin her kitchen.

10. I would make few difficult changes to make it that Andrew wouldn’t get sick. First I would change the recipe so it would make something edible. Or I would have him read it and think that it’s a fake, and not drink it.
11. I think that Judy Blume called the medicine “the pink stuff that tastes like peppermint” to make the story more interesting. If she had called it medicine it would have no fun or weird descriptions.

12. Andrew’s nightmares were kind of strange. It had Sharon as a monster and she was getting freckles instead of Andrew.

13. I would change the color marker to make it so that Andrew wouldn’t get embarrassed. I would make the marker brown so it would look more natural.

14. I think that if Andrew had gone to school without the fake freckles she would make fun of him. She would probably say that he didn’t get freckles and he actually believed her.

15. I think that it was nice of Miss Kelly to give Andrew the freckle remover. Andrew was a big distraction to the class and the most important reason that she gave it to him was for that.

16. I don’t think that Sharon really has a recipe for removing freckles. Since she lied about the one to make freckles, why wouldn’t she lie about the one to remove freckles.

17. I think that it is strange that Andrew and Nicky want to be like each other. They should probably just learn to except themselves for who the are.

18. If I made a person it would be Sharon’s best friend. She would know from Sharon and tell Andrew that it was fake right after he paid and she would demand Sharon to give Andrew his money back.

19. Andrew and his class have many conflicts. He interrupted them during reading and he distracted them with his fake freckles.

20.  

<table>
<thead>
<tr>
<th>Main Characters</th>
<th>Sub Characters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrew</td>
<td>Mrs. Marcus</td>
</tr>
<tr>
<td>Sharon</td>
<td>Nicky Lane</td>
</tr>
<tr>
<td>Miss Kelly</td>
<td></td>
</tr>
</tbody>
</table>
There also needs to be a characteristic for each character described on this table. These could be only a few of them.

Andrew-freckle-less
Sharon-rude
Miss Kelly-caring
Mrs. Marcus-clean
Nicky Lane –freckle-full

You can take out only a few scenes, considering most of them have an important part in the story. You can take out the scene where Andrew was running home, and the sun was blazing down on him. You can also take out the scene where he went to the house where Mrs. Marcus was paying poker. There is one more scene that is possible to take out. It is where he misses going to his reading group.

21.To minimize the amount of scenes in this book, I would take out the scene where Andrew is running home and the sun is beating down on her. Another scene that is possible to take out is where he went inside of Mrs. Burrows house and Andrew got the key to the house from his mom. One more scene that is possible to take out is the scene where Andrew doesn’t go to his reading group.

22.To maximize the amount of scenes in the book, I would add a scene that showed Mrs. Kelly making the Freckle Remover after school. It would show her writing the recipe that was packed inside the package.

23.I would have Sharon tell Andrew that she was sorry for what she had done, and that she would pay him back the 50 cents she had “stolen” from him.

24.I wouldn’t have fallen for Sharon’s tricks, and that would have prevented the whole problem from happening.

25.The relationship between Andrew and Sharon is not very strong, the two don’t get along very well at all.